

Strand: Diction Elements

Topic: Vocal Music

Learning Goal: The student will develop, explain and perform with proper Diction Elements

		Sample Activities
Score 4.0	In addition to Score 3.0, I can apply Diction Elements on a daily basis, can teach others how to sing with proper Diction Elements and I can go above and beyond what was taught.	<ul style="list-style-type: none"> Teach others during sectionals Apply Diction Elements to all rehearsals Apply Diction Elements to all performances (formal and informal) Use Diction Elements in other settings
Score 3.0	<p>I can apply my knowledge of Diction Elements during a performance</p> <ul style="list-style-type: none"> Consistently perform with correct: <ul style="list-style-type: none"> Pronunciation of Consonants & Vowels Precise & stylistically appropriate Enunciation Beginning and ending Articulations (Consonants) Absence of Diphthongs <p>I exhibit no major errors or omissions</p>	<ul style="list-style-type: none"> Concert MSVMA Performances Reading text
Score 2.0	<p>I understand the terminology and am in the beginning stages of applying what I know during rehearsals.</p> <ul style="list-style-type: none"> recognize or recall specific terminology, such as: <ul style="list-style-type: none"> Consonants & Vowels Enunciation Articulation Diphthongs perform basic processes, such as: <ul style="list-style-type: none"> Rehearse with proper Consonants, Vowels, Enunciation & Articulation Sing without Diphthongs <p>However, I need more rehearsal time and am not ready for a performance.</p>	<ul style="list-style-type: none"> Warm Ups with Diction elements Rehearsal – Note Crunching Sectionals – Note Crunching Sight reading Making & identifying brave mistakes
Score 1.0	With help, I understand some of the simpler details and how to demonstrate this skill.	
Score 0.0	Even with help, I do not yet understand and/or cannot yet demonstrate this skill	