

**Strand: Rhythm Elements**

**Topic: Vocal Music**

**Learning Goal:** The student will develop, explain and perform with proper Rhythm Elements

Score	Learning Goal	Sample Activities
4.0	In addition to Score 3.0, I can apply Rhythm Elements on a daily basis, can teach others how to sing with proper Rhythm Elements and I can go above and beyond what was taught.	<ul style="list-style-type: none"> <li>• Teach others during sectionals</li> <li>• Apply Rhythmic Elements to all rehearsals</li> <li>• Apply Rhythmic Elements to all performances (formal and informal)</li> <li>• Use Tone Quality in other settings</li> </ul>
3.0	<p>I can apply my knowledge of Rhythm Elements during a performance</p> <ul style="list-style-type: none"> <li>• Consistently perform with correct:                             <ul style="list-style-type: none"> <li>○ Note Values &amp; Rests</li> <li>○ Rhythmic Energy &amp; Steady Pulse</li> <li>○ Attacks &amp; Releases</li> <li>○ Tempo</li> </ul> </li> </ul> <p>I exhibit no major errors or omissions</p>	<ul style="list-style-type: none"> <li>• Concert</li> <li>• MSVMA Performances</li> <li>• Sight Reading</li> </ul>
2.0	<p>I understand the terminology and am in the beginning stages of applying what I know during rehearsals.</p> <ul style="list-style-type: none"> <li>• recognize or recall specific terminology, such as:                             <ul style="list-style-type: none"> <li>○ Note Values &amp; Rests</li> <li>○ Rhythmic Energy &amp; Steady Pulse</li> <li>○ Attacks &amp; Releases</li> <li>○ Tempo</li> </ul> </li> <li>• perform basic processes, such as:                             <ul style="list-style-type: none"> <li>○ Perform most proper Note Values, Rests, Attacks &amp; Releases</li> <li>○ Sing with approximate Energy, Pulse &amp; Tempo</li> </ul> </li> </ul> <p>However, I need more rehearsal time and am not ready for a performance.</p>	<ul style="list-style-type: none"> <li>• Warm Ups with rhythmic integrity &amp; pulse</li> <li>• Rehearsal – Note Crunching</li> <li>• Sectionals – Note Crunching</li> <li>• Sight reading</li> <li>• Making &amp; acknowledging brave mistakes</li> </ul>
1.0	With help, I understand some of the simpler details and how to demonstrate this skill.	
0.0	Even with help, I do not yet understand and/or cannot yet demonstrate this skill	