

**Strand: Tone Quality**

**Topic: Vocal Music**

**Learning Goal: The student will develop, explain and perform with proper Tone Quality**

Score	In addition to Score 3.0, I can apply Tone Quality on a daily basis, can teach others how to sing with good Tone Quality and I can go above and beyond what was taught.	Sample Activities
4.0		<ul style="list-style-type: none"> <li>• Teach others during sectionals</li> <li>• Apply Tone Quality to all rehearsals</li> <li>• Apply Tone Quality to all performances (formal and informal)</li> <li>• Use Tone Quality in other settings</li> </ul>
3.0	<p>I can apply my knowledge of Tone Quality during a performance</p> <ul style="list-style-type: none"> <li>• Perform with:                             <ul style="list-style-type: none"> <li>○ Tone</li> <li>○ Vowel Formation</li> <li>○ Breath Support</li> <li>○ Resonance</li> </ul> </li> </ul> <p>I exhibit no major errors or omissions</p>	<ul style="list-style-type: none"> <li>• Concert</li> <li>• MSVMA Performances</li> <li>• Sight Reading</li> </ul>
2.0	<p>I understand the terminology and am in the beginning stages of applying what I know during rehearsals.</p> <ul style="list-style-type: none"> <li>• recognize or recall specific terminology, such as:                             <ul style="list-style-type: none"> <li>○ Tone</li> <li>○ Vowel Formation</li> <li>○ Breath Support</li> <li>○ Resonance</li> </ul> </li> <li>• perform basic processes, such as:                             <ul style="list-style-type: none"> <li>○ Demonstration of proper posture</li> <li>○ Sing correct vowels and consonants</li> </ul> </li> </ul> <p>However, I need more rehearsal time and am not ready for a performance.</p>	<ul style="list-style-type: none"> <li>• Warm Ups with good Tone Quality</li> <li>• Rehearsal – Note Crunching</li> <li>• Sectionals – Note Crunching</li> <li>• Breath support exercises</li> <li>• Sing with correct posture</li> </ul>
1.0	<p>With help, I understand some of the simpler details and how to demonstrate this skill.</p>	
0.0	<p>Even with help, I do not yet understand and/or cannot yet demonstrate this skill</p>	